

# **MARYLAND DEAF CULTURE DIGITAL LIBRARY**

## **WEBSITE RESOURCE SELECTION AND MANAGEMENT**

**2019**

### **SCOPE**

1. The Maryland DCDL website shall contain web and e-resources to benefit parents, teachers, students, and professionals seeking information and readings on deaf cultures in print and non-print materials (DVDs, streaming videos). These resources shall be available in English language, ASL, and captions. By definition, the term "deaf cultures" encompasses the five hallmarks: language, literature, history/heritage, traditions, and values.

2. Attention primarily will be given to local and statewide resources, secondary to regional, and national resources. (i.e. lists of sorts such as ASL classes, Deaf Community events, organizations, etc.)

3. The intent is not to duplicate or reinvent resources already available; website is intended to be a clearinghouse of resources.

4. The intent is also to create a website resource that presents the highest quality.

5. The priorities for development of website will be based on Maryland DCDL's library and customer survey results.

### **GENERAL CRITERIA**

1. Present and potential relevance to Maryland DCDL community needs statewide.

2. Will this resource be sufficiently available to multiple groups? i.e. teachers, parents, researchers, students, professionals, Deaf individuals

3. Is this resource appropriate or useful for different groups of users? (professionals vs. lay public)

4. Is publisher, resource, or organization highly regarded in subject area?

5. Is this resource available in ASL, English, and captions?

6. Pertinence to Maryland residents, educators and other library users

## **CONTENT CRITERIA**

1. Subject matter authority
2. Accuracy of information presented
3. Currency
4. Objectivity
5. Clarity
6. Technical quality
7. Representation of diverse viewpoints and trends
8. Relevance and use of the information

## **ELECTRONIC INFORMATION RESOURCE CRITERIA**

1. Ease of use of product
2. Availability of material to simultaneous users. Accessibility of material/resource.
3. Information or articles available in full text.
4. Frequency of updating
5. User Friendly